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Fall 2010 830:101

General Psychology

Section H1

Monday & Wednesday 1:40 – 3:00 PM
Lucy Stone Hall Room 142

Gary Brill, Ph.D., Tillet Hall Room 639: [gbrill](mailto:gbrill@eden.rutgers.edu)

Writing Instructor:
Paul Blaney: blaney.paul@gmail.com

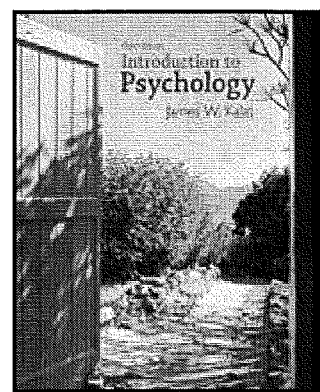
Supplemental Instruction Tutor:
Rebecca Fickas: rfickas@eden.rutgers.edu

Quick Links:

- [Course Schedule](#)
- [Sakai](#)
- [Downloading Class Slides](#)
- [Frequently Asked Questions](#)
- [Human Subject Pool System](#)
- [Textbook](#)

In addition to this web site, there will be a course web site with class announcements, downloadable v online tests, grades, and web links at <http://sakai.rutgers.edu> . You will use your Rutgers netID and this web site.

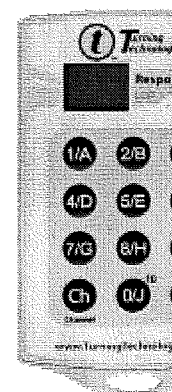
For more information, see [Frequently Asked Questions about the course web site.](#)



Required Textbook and Classroom Response Device:

James W. Kalat (2008)
Introduction to Psychology, Eighth Edition

TurningPoint wireless Response Card
(RF-LCD model recommended, older RF model acceptable)



Introduction:

Welcome to Psychology 101. This course will introduce you to the various topics and issues in the science of mind and behavior. By the end of the semester, you should be well prepared to go on to study more courses in our department. Along the way, you will discover what psychologists have learned that can help you understand your studies, your relationships, your health, and other important aspects of your life.

Please read the information on this web page carefully. The crucial things you need to know are presented here. There are more details on particular topics on the "[Frequently Asked Questions](#)" page.

Feel free to ask me questions before the class begins, during class, or immediately after class. You may email, but *I may not answer email questions if the questions have already been answered in class, on the announcements section on the course web site.* If you would like to meet with me in my office please send me email to arrange an appointment.

The Sakai Course Web Site

In addition to this web site, there will be a course web site with class announcements, downloadable class podcasts, grades, and web links at <http://sakai.rutgers.edu>. You will use your Rutgers netID and password to access the web site.

For more information, see [Frequently Asked Questions about the Sakai course web site.](#)

Research Participation Requirement:

Research is an essential part of the field of psychology. It is important for students to be exposed to either direct participation as a subject in an experiment, or at the very least, to learn from technical articles how research is conducted. Therefore, all sections of General Psychology require either **5 "Research Participation Units"** of experimental participation **or** an alternative assignment of writing 2 papers describing psychological research.

The psychology department's [Human Research Student Requirements](#) web page explains exactly what you need to do.

To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the [Human Research Pool System](#) web site.

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper **before the midpoint of the course** and you must submit the second paper **on or before the last lecture**.

See the [Human Research Student Requirements](#) web page (scroll down to the **Option 2** section) for requirements for the papers (including how you must format your papers, what journals are acceptable for your articles, etc.).

For more information, see [Frequently Asked Questions about Research Participation.](#)

Class Participation:

The wireless classroom communication system will enable every student in the class to respond to questions presented in class. Points will be accumulated by students for answering questions: You will receive 1 point for each question answered, and 2 points for each question answered correctly. Your class participation percentage will be calculated as 20% of your final score for the course.

The 2nd and 3rd lectures of the semester will involve practice with the wireless transmitters. It is therefore important that you purchase your book/transmitter package as soon as possible after the first class session. Starting with the 2nd lecture of the semester, responses to the in-class questions will count toward your grade. There will be 10 questions per class (but individual classes may vary in the number of questions).

The lowest 20% of your responses will be dropped. This will give you flexibility with respect to class participation with problems with your transmitter pad (you forgot it, you accidentally sent the wrong answer, or technical problems). Classes will start on time and will almost always require the full 80 minutes scheduled, so if you arrive late or leave early you will probably miss some questions.

Please note very well: There will be no adjustments to your class participation scores except for documented extenuating circumstances.

excused absences. Excused absences include out-of-town athletic events, religious observances, se or other emergencies. Once you provide documentation for your absence, the questions that you because of that absence will be eliminated from the calculation of your total class participation se course. Other attendance issues, punctuality problems, forgetting to bring your transmitter, dead batter technical problems with your transmitter pad together should lead you to miss no more than 20% of the the semester. Note that if your transmitter is not working properly, which is not likely to happen, you c the bookstore for a new unit. Therefore, if you have a non-working transmitter in one class, you can ge before the next session. It is your responsibility to review your answers online after each class to make were received. See the question "How can I confirm that the answers I sent via my transmitter were rec properly?" in the Frequently Asked Questions about the Classroom Communication System for the pro reviewing your answers.

Also note you may not send responses from more than one transmitter for any in-class questions. If you doing this, both (or all) of the transmitters will be confiscated and both (or all) of the students to whom transmitters belong will receive 0 for the class participation component of the course.

For more information, see Frequently Asked Questions about the Classroom Communication S

Exams:

There will be three multiple-choice exams in the course. Each of the first two exams will include 60 m questions. The third exam is the final and will include 80 questions. The final exam is the only cumulat the course. See the course schedule for the dates of the exams. Test questions will be taken from both t and material presented in class.

You must take each in-class exam at the scheduled time for the section in which you are enrolled.

Make-up exams: You may make up an exam *only* under the following conditions:

1. You bring me a note from the dean's office of your college verifying that you missed the exam b excused absence. The judgment of whether or not the reason for your absence is legitimate will b by your dean's office. I will not excuse you from the exam if the dean's office will not give you t
2. You give me the note no later than one week after the regularly scheduled exam (unless there is e for bringing it later).

For more information, see Frequently Asked Questions about Exams and Frequently Asked Questions about Missing an Exam and Make-Up Exams.

Writing Assignments

There will be two writing assignments in this course. The first will be due halfway through the course will be due on the last day of class. Details of the assignments will be provided during class.

Grades:

Your grade will be the result of the combination of your written assignments, your in-class participatio exam scores, as follows:

Exams	60%
In-class participation:	20%
Written assignments:	20%

The result of the combination of all the above scores will be compared to the following table to determ

for the course:

90% or above	A	85-89%	B+	75-79%	C+	60-69%	D
		80-84%	B	70-74%	C	Below 60%	F

Your grade will be determined solely on the basis of the total of your scores on exams, in-class pa and written assignments. There will be no form of extra credit in the course.

Changing Grades:

Students sometimes ask professors to change final grades, usually based on the need to achieve a certain order to, for example, get into the business school, retain a scholarship, or avoid academic probation. A all of you the best of success in your studies, you hopefully can understand how changing one student's to the other students in the class. Therefore, requests for test score or grade changes will not be entertai

For more information, see [Frequently Asked Questions about Grades](#).

Supplemental Instruction:

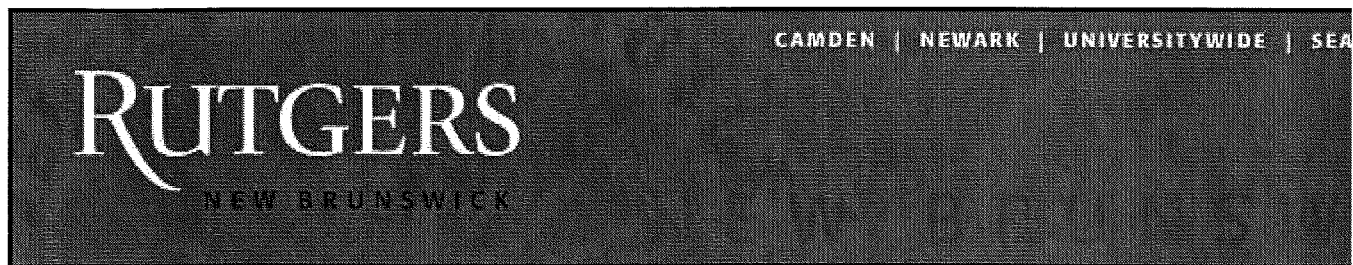
You can get additional help with this course through Supplemental Instruction sessions provided by the [Learning Centers](#). There will be a supplemental instructor dedicated specifically to this course. The sch sessions will be arranged by the supplemental instructor at the third or fourth meeting of the class. The instructor will work closely with me and will be prepared to discuss the material in this course and ans questions.

Additionally, there are [academic coaches](#) at the [Rutgers Learning Centers](#) who can provide individualiz general study and test preparation skills.

For more information, see [Frequently Asked Questions about Getting Extra Help](#).

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Fall 2010 830:101 General Psychology Section H1

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Lucy Stone Hall Room 142

Schedule of Classes and Assig

Gary Brill, Ph.D.: gbrill@rutgers.edu

Writing Instructor:

Paul Blaney: blaney.paul@gmail.com

Supplemental Instruction Tutor:

Rebecca Fickas: rfickas@eden.rutgers.edu

**Supplemental Instruction Schedule
TBD**

Assignment due before the beginning of the class session listed: <i>(Click on "See Reading Notes," where present, to see information about material in the reading assignment for which you will not be held responsible in this course.)</i>		Date		T
		Wed	Sept. 1	Course O
		Mon	Sept. 6	No class
Obtain	Clicker & Textbook	Wed	Sept. 8	Clicker p What Is P (Part 1)
Read	Syllabus web pages and linked documents			
Take	Enter Your Clicker ID Online Sakai Assignment			
Read	Ch. 1, Module 1.1	Mon	Sept. 13	More clic What is P (Part 2); Scientific Psycholog
Read	Ch. 1, Module 1.2 Ch. 2, Module 2.1	Wed	Sept. 15	Clicker re count to Scientific Psycholog
	Ch. 2, Module 2.2			Biological

Read	Ch. 2, Module 2.3	Mon	Sept. 20	(Part 1)
Read	Ch. 3, Module 3.1	Wed	Sept. 22	Biological (Part 2)
Read	Ch. 3, Module 3.2 Ch. 3, Module 3.3 - <u>See Reading Notes</u>	Mon	Sept. 27	Memory (
Read	Ch. 7, Module 7.1 - <u>See Reading Notes</u> Ch. 7, Module 7.2 Ch. 7, Module 7.3 - <u>See Reading Notes</u>	Wed	Sept. 29	Memory (
Read	Ch. 7, Module 7.4 Ch. 4, Module 4.1 - <u>See Reading Notes</u>	Mon	Oct. 4	Sensation Perception
Read	Ch. 4, Module 4.2 - <u>See Reading Notes</u> Ch. 4, Module 4.3 - <u>See Reading Notes</u>	Wed	Oct. 6	Sensation Perception
		Mon	Oct. 11	Exam 1
Read	Ch. 5, Module 5.1	Wed	Oct. 13	Human Dev (Part 1)
Read	Ch. 5, Module 5.2	Mon	Oct. 18	Human Dev (Part 2)
Read	Ch. 5, Module 5.3 Ch. 5, Module 5.4 Ch. 6, Module 6.1	Wed	Oct. 20	Learning
Identify	<i>Faculty member who will be the subject of your writing assignment</i>			
Read	Ch. 6, Module 6.2 - <u>See Reading Notes</u> Ch. 6, Module 6.3 - <u>See Reading Notes</u> Ch. 6, Module 6.4	Mon	Oct. 25	Cognition Language
Hand in	<i>RPU Paper #1 (if you're doing Option 2)</i>			
Read	Ch. 8, Module 8.1 - <u>See Reading Notes</u> Ch. 8, Module 8.2 - <u>See Reading Notes</u>	Wed	Oct. 27	Cognition Language
Read	Ch. 8, Module 8.3	Mon	Nov. 1	Intelligence its Measurement
Read	Ch. 9, Module 9.1 Ch. 9, Module 9.2	Wed	Nov. 3	Consciousness
Read	Ch. 10, Module 10.1 - <u>See Reading Notes</u> Ch. 10, Module 10.2 - <u>See Reading Notes</u> Optional: Ch. 10, Module 10.3	Mon	Nov. 8	Motivation
Hand in	<i>1st interim version of writing assignment</i>			
Read	Ch. 11, all modules <u>See Reading Notes</u>	Wed	Nov. 10	Emotions Health (Part 1)
		Mon	Nov. 15	Exam 2
Read	Ch. 12, Module 12.1 Ch. 12, Module 12.2	Wed	Nov. 17	Emotions Health

	Ch. 12, Module 12.3			(Part 2)
Read	Ch. 13, Module 13.1 - <u>See Reading Notes</u>	Mon	Nov. 22	Social Ps: (Part 1)
		Wed	Nov. 24	No class Thanksgi
Read	Ch. 13, Module 13.2 Ch. 13, Module 13.3	Mon	Nov. 29	Social Ps: (Part 2)
Read	Ch. 13, Module 13.4 Ch. 13, Module 13.5 Ch. 14, Module 14.1	Wed	Dec. 1	Personalit
Read	Ch. 14, Module 14.2 Ch. 14, Module 14.3 - <u>See Reading Notes</u>	Mon	Dec. 6	Personalit
<i>Hand in</i>	<i>2nd interim version of writing assignment</i>			
Read	Ch. 15, Module 15.1 Ch. 15, Module 15.2 Optional: Ch. 15, Module 15.3	Wed	Dec. 8	Abnormal and Social Iss
Read	Ch. 16, Module 16.1 Ch. 16, Module 16.2 - <u>See Reading Notes</u> Ch. 16, Module 16.3 Ch. 16, Module 16.4 - <u>See Reading Notes</u>	Mon	Dec. 13	Specific E Treatmen
<i>Hand in</i>	<i>RPU Paper #2 (if you're doing Option 2)</i>			
<i>Hand in</i>	<i>Final version of writing assignment</i>			
		Wed	Dec. 22	Final Exa PM Lucy Stor 142

Last Updated: 8/24/2010

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