Fall 2010 830:101
General Psychology
Section 9
Tuesday & Friday Noon – 1:20 PM
Beck Hall Auditorium

Gary Brill, Ph.D., Tillet Hall Room 639: gbril
Lauren Steffel (Teaching Assistant): lsteffel

Supplemental Instruction Tutor:
Rebecca Fickas: rfickas@eden.rutgers

Quick Links:
Course Schedule
Downloading Class Slides
Human Subject Pool System
Sakai
Frequently Asked Questions
Textbook

In addition to this web site, there will be a course web site with class announcements, downloadable grades, and web links at http://sakai.rutgers.edu. You will use your Rutgers netID and password for Sakai.

For more information, see Frequently Asked Questions about the course web site.

Required Textbook and Classroom Response Device:

James W. Kalat (2008)
Introduction to Psychology, Eighth Edition

TurningPoint wireless Response Card
(RF-LCD model recommended,
RF model acceptable)

Introduction:

Welcome to Psychology 101. This course will introduce you to the various topics and issues in the science of mind and behavior. By the end of the semester, you should be well prepared to go on to study more courses in our department. Along the way, you will discover what psychologists have learned that can help you understand yourself, your relationships, your health, and other important aspects of your life.

http://www.rci.rutgers.edu/~gbrill/Sec9_Syllabus.htm

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Please read the information on this web page carefully. The crucial things you need to know are present. There are more details on particular topics on the "Frequently Asked Questions" page.

Feel free to ask me questions before the class begins, during class, or immediately after class. You may email, but I may not answer email questions if the questions have already been answered in class, on the Announcements section on the course web site. If you would like to meet with me in my office in person, please send me email to arrange an appointment.

The Sakai Course Web Site

In addition to this web site, there will be a course web site with class announcements, downloadable class materials, podcasts, grades, and web links at http://sakai.rutgers.edu. You will use your Rutgers netID and password to access the web site.

For more information, see Frequently Asked Questions about the Sakai course web site.

Research Participation Requirement:

Research is an essential part of the field of psychology. It is important for students to be exposed to real participation as a subject in an experiment, or at the very least, to learn from technical articles how research is conducted. Therefore, all sections of General Psychology require either 5 "Research Participation Units" of experiential participation or an alternative assignment of writing 2 papers describing psychological research.

The psychology department’s Human Research Student Requirements web page explains exactly what this entails.

To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you’ve earned so far, or to contact a researcher for any reason, go to the HPool System web site.

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper before the midpoint of the course and you must submit the second paper on or before the last lecture.

See the Human Research Student Requirements web page (scroll down to the Option 2 section) for the requirements for the papers (including how you must format your papers, what journals are acceptable, your articles, etc.).

For more information, see Frequently Asked Questions about Research Participation.

Class Participation:

The wireless classroom communication system will enable every student in the class to respond to questions presented by the instructor. Points will be accumulated by students for answering questions: You will receive 1 point for each question answered, and 2 points for each question answered correctly. At the end of the semester, participation percentage will count as 25% of your final score for the course (see table below under the heading).

The 2nd and 3rd lectures of the semester will involve practice with the wireless transmitters. It is therefore imperative that you purchase your book/transmitter package as soon as possible after the first class session. Starting in the 3rd week of the semester, responses to the in-class questions will count toward your grade. There will be at least 4 questions per class (but individual classes may vary in the number of questions).

The lowest 20% of your responses will be dropped. This will give you flexibility with respect to class attendance.

http://www.rci.rutgers.edu/~gbrill/Sec9_Syllabus.htm 9/20/2010
with problems with your transmitter pad (you forgot it, you accidentally sent the wrong answer, or tech problems). Classes will start on time and will almost always require the full 80 minutes scheduled, so if or leave early you will probably miss some questions.

Please note very well: There will be no adjustments to your class participation scores except for excused absences. Excused absences include out-of-town athletic events, religious observances, se or other emergencies. Once you provide documentation for your absence, the questions that you because of that absence will be eliminated from the calculation of your total class participation score. Other attendance issues, punctuality problems, forgetting to bring your transmitter, dead battery technical problems with your transmitter pad together should lead you to miss no more than 20% of the the semester. Note that if your transmitter is not working properly, which is not likely to happen, you c the bookstore for a new unit. Therefore, if you have a non-working transmitter in one class, you can ge before the next session. It is your responsibility to review your answers online after each class to make were received. See the question "How can I confirm that the answers I sent via my transmitter were rec properly?" in the Frequently Asked Questions about the Classroom Communication System for the pro reviewing your answers.

Also note you may not send responses from more than one transmitter for any in-class questions. If you doing this, both (or all) of the transmitters will be confiscated and both (or all) of the students to whom transmitters belong will receive 0 for the class participation component of the course.

For more information, see Frequently Asked Questions about the Classroom Communication

Exams:
There will be three multiple-choice exams in the course. Each of the first two exams will include 60 multiple choice questions. The third exam is the final and will include 80 questions. The final exam is the only cumulative exam in the course. See the course schedule for the dates of the exams. Test questions will be taken from both the exams and material presented in class.

You must take each in-class exam at the scheduled time for the section in which you are enrolled.

Make-up exams: You may make up an exam only under the following conditions:

1. You provide a doctor's note or a note from the dean's office of your college verifying that you missed because of an excused absence.
2. You provide the note no later than one week after the regularly scheduled exam (unless there is a for bringing it later).

For more information, see Frequently Asked Questions about Exams and Frequently Asked Questions about Missing an Exam and Make-Up Exams.

Grades:
Your grade will be the result of the combination of your in-class participation and your exam scores, as

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<th>Exams</th>
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<td>In-class participation:</td>
<td>25%</td>
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The result of the combination of all the above scores will be compared to the following table to determine for the course:

| 90% or above | A | 85-89% | B+ | 75-79% | C+ | 60-69% | D |

http://www.rci.rutgers.edu/~gbrill/Sec9_Syllabus.htm

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Your grade will be determined solely on the basis of the total of your scores on exams and in-clas participation. There will be no form of extra credit in the course.

Changing Grades:
Students sometimes ask professors to change final grades, usually based on the need to achieve a certain order to, for example, get into the business school, retain a scholarship, or avoid academic probation. A all of you the best of success in your studies, you hopefully can understand how changing one student's unfair to the other students in the class. Therefore, requests for test score or grade changes will not be e For more information, see Frequently Asked Questions about Grades.

Additional Instruction:
You can get additional help with this course through tutoring sessions provided by the Rutgers LearningThere are academic coaches at these centers who can provide individualized help with general study and preparation skills.

For more information, see Frequently Asked Questions about Getting Extra Help.
## Schedule of Classes and Assignments

**Fall 2010 830:101 General Psychology Section 9**
Tuesday & Friday Noon – 1:20 PM
Beck Hall Auditorium

Gary Brill, Ph.D.: gbrill@rutgers.edu

Lauren Steffel (Teaching Assistant): lsteffel@

Supplemental Instruction Tutor:
Rebecca Fickas: rfickas@eden.rutgers

Supplemental Instruction Schedule:
TBD

### Assignment due before the beginning of the class session listed:
(Click on "See Reading Notes," where present, to see information about material in the reading assignment for which you will not be held responsible in this course.)

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- **Obtain:** Clicker & Textbook
- **Read:** Syllabus web pages and linked documents
- **Take:** [Enter Your Clicker ID Online Sakai Assignment](http://www.rci.rutgers.edu/~gbrill/Sec9_Sched.htm)
- **Read:** Ch. 1, Module 1.1

- **Fri  Sept. 3**
  - **Course 0**

- **Tue  Sept. 7**
  - **Clicker p.**
  - What Is P (Part 1)

- **Fri  Sept. 10**
  - **More clic**
  - What is P (Part 2); Scientific Psychology

http://www.rci.rutgers.edu/~gbrill/Sec9_Sched.htm

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| Ch. 1, Module 1.2  
Ch. 2, Module 2.1  | Wed 14    |             |  |
| Ch. 2, Module 2.2  
Ch. 2, Module 2.3  | Wed 17  |             |  |
| Ch. 3, Module 3.1  | Wed 21     |             |  |
| Ch. 3, Module 3.2  
Ch. 3, Module 3.3 - See Reading Notes  | Wed 24   |             |  |
| Ch. 7, Module 7.1 - See Reading Notes  
Ch. 7, Module 7.2  
Ch. 7, Module 7.3 - See Reading Notes  | Wed 28   |             |  |
| Ch. 7, Module 7.4  
Ch. 4, Module 4.1 - See Reading Notes  | Fri 1       |             |  |
| Ch. 4, Module 4.2 - See Reading Notes  
Ch. 4, Module 4.3 - See Reading Notes  | Wed 5      |             |  |
| Ch. 5, Module 5.1  | Wed 12     |             |  |
| Ch. 5, Module 5.2  | Fri 15      |             |  |
| Ch. 5, Module 5.3  
Ch. 5, Module 5.4  
Ch. 6, Module 6.1  | Wed 19     |             |  |
| Ch. 6, Module 6.2 - See Reading Notes  
Ch. 6, Module 6.3 - See Reading Notes  
Ch. 6, Module 6.4  | Fri 22      |             |  |
| Hand in Research Paper #1 (if you're doing Option 2) |             |             |  |
| Ch. 8, Module 8.1 - See Reading Notes  
Ch. 8, Module 8.2 - See Reading Notes  | Wed 26     |             |  |
| Ch. 8, Module 8.3  | Fri 29      |             |  |
| Ch. 9, Module 9.1  
Ch. 9, Module 9.2  | Wed 2          |             |  |
| Ch. 10, Module 10.1 - See Reading Notes  
Ch. 10, Module 10.2 - See Reading Notes - Optional: Ch. 10, Module 10.3  |  |             |  |
| Ch. 11, all modules See Reading Notes  | Wed 9       |             |  |

**Clicker retcount toy Scientific Psycholog**

**Biological (Part 1)**

**Biological (Part 2)**

**Memory (Part 1)**

**Memory (Part 2)**

**Sensation Perception (Part 1)**

**Sensation Perception (Part 2)**

**Exam 1**

**Human Dev (Part 1)**

**Human Dev (Part 2)**

**Learning**

**Cognition Language (Part 1)**

**Cognition Language (Part 2)**

**Intelligence its Measure**

**Conscious**

**Motivation**

**Emotions, Health**

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| Read | Ch. 12, Module 12.1  
     | Ch. 12, Module 12.2  
     | Ch. 12, Module 12.3 | Fri  | Nov. 12 | Emotions, Health (Part 2) |
|------|----------------------|------|--------|---------------------------------|
| Read | Ch. 13, Module 13.1 - See Reading Notes | Tue  | Nov. 16 | Exam 2 |
| Read | Ch. 13, Module 13.2  
     | Ch. 13, Module 13.3 | Tue  | Nov. 23 | Social Psy (Part 2) |
| Read | Ch. 13, Module 13.4  
     | Ch. 13, Module 13.5  
     | Ch. 14, Module 14.1 | Fri  | Nov. 26 | No class Thanksgiv |
| Read | Ch. 14, Module 14.2  
     | Ch. 14, Module 14.3 - See Reading Notes | Tue  | Nov. 30 | Personality (Part 1) |
| Read | Ch. 15, Module 15.1  
     | Ch. 15, Module 15.2  
     | Optional: Ch. 15, Module 15.3 | Tue  | Dec. 7 | Abnormal and Social Iss |
| Read | Ch. 16, Module 16.1  
     | Ch. 16, Module 16.2 - See Reading Notes  
     | Ch. 16, Module 16.3  
     | Ch. 16, Module 16.4 - See Reading Notes | Fri  | Dec. 10 | Specific C Treatmen |
| Hand in | Research Paper #2 (if you're doing Option 2) | Wed  | Dec. 22 | Final Exam  
         |                                                  | 11:00 AM  
         |                                                  | Beck Hall |

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