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Department of Psy

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Fall 2010 830:101 General Psychology Section 9

Tuesday & Friday Noon – 1:20 PM
Beck Hall Auditorium

Gary Brill, Ph.D., Tillett Hall Room 639: gbrill@eden.rutgers.edu

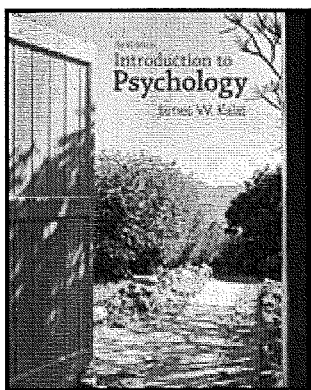
Lauren Steffel (Teaching Assistant): lsteffel@eden.rutgers.edu

Supplemental Instruction Tutor:
Rebecca Fickas : rfickas@eden.rutgers.edu

Quick Links:

[Course Schedule](#) [Sakai](#)
[Downloading Class Slides](#) [Frequently Asked Questions](#)
[Human Subject Pool System](#) [Textbook Vendors](#)

In addition to this web site, there will be a course web site with class announcements, downloadable materials, grades, and web links at <http://sakai.rutgers.edu> . You will use your Rutgers netID and password for Sakai.
For more information, see [Frequently Asked Questions](#) about the course web site.



Required Textbook and Classroom Response Device:

*James W. Kalat (2008)
Introduction to Psychology, Eighth Edition*

*TurningPoint wireless Response Card
(RF-LCD model recommended,
RF model acceptable)*



Introduction:

Welcome to Psychology 101. This course will introduce you to the various topics and issues in the science of mind and behavior. By the end of the semester, you should be well prepared to go on to study more courses in our department. Along the way, you will discover what psychologists have learned that can help you understand your studies, your relationships, your health, and other important aspects of your life.

Please read the information on this web page carefully. The crucial things you need to know are presented. There are more details on particular topics on the "[Frequently Asked Questions](#)" page.

Feel free to ask me questions before the class begins, during class, or immediately after class. You may email, but *I may not answer email questions if the questions have already been answered in class, on the announcements section on the course web site.* If you would like to meet with me in my office, please send me email to arrange an appointment.

The Sakai Course Web Site

In addition to this web site, there will be a course web site with class announcements, downloadable class podcasts, grades, and web links at <http://sakai.rutgers.edu>. You will use your Rutgers netID and password to access the web site.

For more information, see [Frequently Asked Questions](#) about the Sakai course web site.

Research Participation Requirement:

Research is an essential part of the field of psychology. It is important for students to be exposed to either direct participation as a subject in an experiment, or at the very least, to learn from technical articles how research is conducted. Therefore, all sections of General Psychology require either **5 "Research Participation Units"** of experimental participation **or** an alternative assignment of writing 2 papers describing psychological research.

The psychology department's [Human Research Student Requirements](#) web page explains exactly what you need to do.

To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the [Human Research Pool System](#) web site.

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper **before the midpoint of the course** and you must submit the second paper **on or before the last lecture**.

See the [Human Research Student Requirements](#) web page (scroll down to the **Option 2** section) for the requirements for the papers (including how you must format your papers, what journals are acceptable for your articles, etc.).

For more information, see [Frequently Asked Questions about Research Participation](#).

Class Participation:

The wireless classroom communication system will enable every student in the class to respond to questions presented by the instructor. Points will be accumulated by students for answering questions: You will receive 1 point for each question answered, and 2 points for each question answered correctly. At the end of the semester, your participation percentage will count as 25% of your final score for the course (see table below under the heading).

The 2nd and 3rd lectures of the semester will involve practice with the wireless transmitters. It is therefore important that you purchase your book/transmitter package as soon as possible after the first class session. Starting with the 2nd lecture of the semester, responses to the in-class questions will count toward your grade. There will be 10 questions per class (but individual classes may vary in the number of questions).

The lowest 20% of your responses will be dropped. This will give you flexibility with respect to class attendance.

with problems with your transmitter pad (you forgot it, you accidentally sent the wrong answer, or tech problems). Classes will start on time and will almost always require the full 80 minutes scheduled, so if you arrive late or leave early you will probably miss some questions.

Please note very well: There will be no adjustments to your class participation scores except for excused absences. Excused absences include out-of-town athletic events, religious observances, or other emergencies. Once you provide documentation for your absence, the questions that you missed because of that absence will be eliminated from the calculation of your total class participation score. Other attendance issues, punctuality problems, forgetting to bring your transmitter, dead battery, or technical problems with your transmitter pad together should lead you to miss no more than 20% of the semester. Note that if your transmitter is not working properly, which is not likely to happen, you can go to the bookstore for a new unit. Therefore, if you have a non-working transmitter in one class, you can get it replaced before the next session. It is your responsibility to review your answers online after each class to make sure they were received. See the question "How can I confirm that the answers I sent via my transmitter were received properly?" in the [Frequently Asked Questions about the Classroom Communication System](#) for the procedure for reviewing your answers.

Also note you may not send responses from more than one transmitter for any in-class questions. If you do this, both (or all) of the transmitters will be confiscated and both (or all) of the students to whom the transmitters belong will receive 0 for the class participation component of the course.

For more information, see [Frequently Asked Questions about the Classroom Communication System](#)

Exams:

There will be three multiple-choice exams in the course. Each of the first two exams will include 60 multiple-choice questions. The third exam is the final and will include 80 questions. The final exam is the only cumulative exam for the course. See the [course schedule](#) for the dates of the exams. Test questions will be taken from both the lecture material and material presented in class.

You must take each in-class exam at the scheduled time for the section in which you are enrolled.

Make-up exams: You may make up an exam *only* under the following conditions:

1. You provide a doctor's note or a note from the dean's office of your college verifying that you missed the exam because of an excused absence.
2. You provide the note no later than one week after the regularly scheduled exam (unless there is a specific arrangement for bringing it later).

For more information, see [Frequently Asked Questions about Exams](#) and [Frequently Asked Questions about Missing an Exam and Make-Up Exams](#).

Grades:

Your grade will be the result of the combination of your in-class participation and your exam scores, as shown in the following table:

Exams	75%
In-class participation:	25%

The result of the combination of all the above scores will be compared to the following table to determine your final grade for the course:

90% or above	A	85-89%	B+	75-79%	C+	60-69%	D
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	80-84%	B	70-74%	C	Below 60%	F
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Your grade will be determined solely on the basis of the total of your scores on exams and in-class participation. There will be no form of extra credit in the course.

Changing Grades:

Students sometimes ask professors to change final grades, usually based on the need to achieve a certain order to, for example, get into the business school, retain a scholarship, or avoid academic probation. As all of you the best of success in your studies, you hopefully can understand how changing one student's unfair to the other students in the class. Therefore, requests for test score or grade changes will not be e

For more information, see [Frequently Asked Questions about Grades](#).

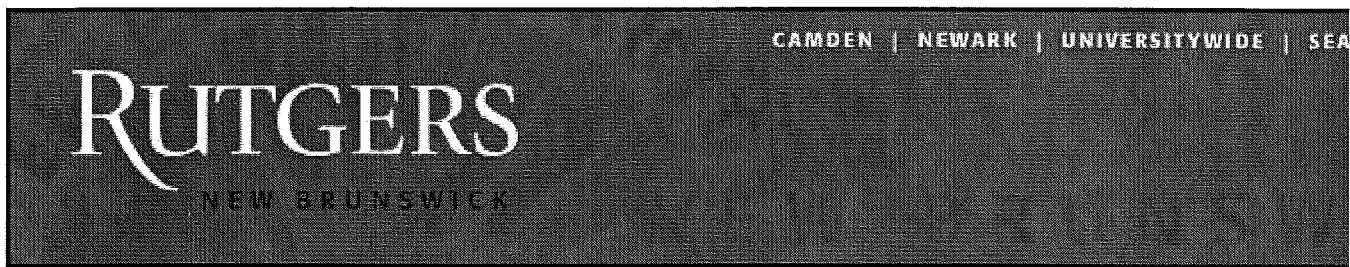
Additional Instruction:

You can get additional help with this course through tutoring sessions provided by the [Rutgers Learning](#) There are [academic coaches](#) at these centers who can provide individualized help with general study and preparation skills.

For more information, see [Frequently Asked Questions about Getting Extra Help](#).

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- Home
- Graduate
- Undergraduate
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Fall 2010 830:101
General Psychology
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Schedule of Classes and Assign

Gary Brill, Ph.D.: gbrill@rutgers.edu

Lauren Steffel (Teaching Assistant): lsteffel@rutgers.edu

Supplemental Instruction Tutor:
 Rebecca Fickas: rfickas@eden.rutgers.edu

Supplemental Instruction Schedule
 TBD

Assignment due before the beginning of the class session listed: <i>(Click on "See Reading Notes," where present, to see information about material in the reading assignment for which you will not be held responsible in this course.)</i>		Date		T
		Fri	Sept. 3	Course O
Obtain	Clicker & Textbook	Tue	Sept. 7	Clicker p. What Is P (Part 1)
Read	Syllabus web pages and linked documents			
Take	Enter Your Clicker ID Online Sakai Assignment			
Read	Ch. 1, Module 1.1	Fri	Sept. 10	More clic What is P (Part 2); Scientific Psycholog

Read	Ch. 1, Module 1.2 Ch. 2, Module 2.1	Tue	Sept. 14	Clicker re count to Scientific Psycholog
Read	Ch. 2, Module 2.2 Ch. 2, Module 2.3	Fri	Sept. 17	Biological (Part 1)
Read	Ch. 3, Module 3.1	Tue	Sept. 21	Biological (Part 2)
Read	Ch. 3, Module 3.2 Ch. 3, Module 3.3 - <u>See Reading Notes</u>	Fri	Sept. 24	Memory (Part 1)
Read	Ch. 7, Module 7.1 - <u>See Reading Notes</u> Ch. 7, Module 7.2 Ch. 7, Module 7.3 - <u>See Reading Notes</u>	Tue	Sept. 28	Memory (Part 2)
Read	Ch. 7, Module 7.4 Ch. 4, Module 4.1 - <u>See Reading Notes</u>	Fri	Oct. 1	Sensation Perception (Part 1)
Read	Ch. 4, Module 4.2 - <u>See Reading Notes</u> Ch. 4, Module 4.3 - <u>See Reading Notes</u>	Tue	Oct. 5	Sensation Perception (Part 2)
		Fri	Oct. 8	Exam 1
Read	Ch. 5, Module 5.1	Tue	Oct. 12	Human De (Part 1)
Read	Ch. 5, Module 5.2	Fri	Oct. 15	Human De (Part 2)
Read	Ch. 5, Module 5.3 Ch. 5, Module 5.4 Ch. 6, Module 6.1	Tue	Oct. 19	Learning
Read	Ch. 6, Module 6.2 - <u>See Reading Notes</u> Ch. 6, Module 6.3 - <u>See Reading Notes</u> Ch. 6, Module 6.4	Fri	Oct. 22	Cognition Language (Part 1)
<i>Hand in</i>	<i>Research Paper #1 (if you're doing Option 2)</i>			
Read	Ch. 8, Module 8.1 - <u>See Reading Notes</u> Ch. 8, Module 8.2 - <u>See Reading Notes</u>	Tue	Oct. 26	Cognition Language (Part 2)
Read	Ch. 8, Module 8.3	Fri	Oct. 29	Intelligenc its Measu
Read	Ch. 9, Module 9.1 Ch. 9, Module 9.2	Tue	Nov. 2	Conscious
Read	Ch. 10, Module 10.1 - <u>See Reading Notes</u> Ch. 10, Module 10.2 - <u>See Reading Notes</u> Optional: Ch. 10, Module 10.3	Fri	Nov. 5	Motivator
Read	Ch. 11, all modules <u>See Reading Notes</u>	Tue	Nov. 9	Emotions, Health

				(Part 1)
Read	Ch. 12, Module 12.1 Ch. 12, Module 12.2 Ch. 12, Module 12.3	Fri	Nov. 12	Emotions, Health (Part 2)
		Tue	Nov. 16	Exam 2
Read	Ch. 13, Module 13.1 - <u>See Reading Notes</u>	Fri	Nov. 19	Social Ps (Part 1)
Read	Ch. 13, Module 13.2 Ch. 13, Module 13.3	Tue	Nov. 23	Social Ps (Part 2)
		Fri	Nov. 26	No class Thanksgi
Read	Ch. 13, Module 13.4 Ch. 13, Module 13.5 Ch. 14, Module 14.1	Tue	Nov. 30	Personalit (Part 1)
Read	Ch. 14, Module 14.2 Ch. 14, Module 14.3 - <u>See Reading Notes</u>	Fri	Dec. 3	Personalit (Part 2)
Read	Ch. 15, Module 15.1 Ch. 15, Module 15.2 Optional: Ch. 15, Module 15.3	Tue	Dec. 7	Abnormal and Social Iss
Read	Ch. 16, Module 16.1 Ch. 16, Module 16.2 - <u>See Reading Notes</u> Ch. 16, Module 16.3 Ch. 16, Module 16.4 - <u>See Reading Notes</u>	Fri	Dec. 10	Specific C Treatmen
Hand in	<i>Research Paper #2 (if you're doing <u>Option 2</u>)</i>			
		Wed	Dec. 22	Final Exa 11:00 AM Beck Hall

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