

## Department of Psy

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Fall 2010 830:101

General Psychology

Sections R1-R7

Monday & Thursday 10:20 – 11:40 AM  
Livingston Classroom Building Room 110

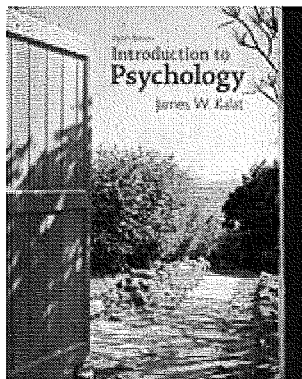
Gary Brill, Ph.D., Tillett Hall Room 639: [gbrill](mailto:gbrill)

**Recitation Instructors:**  
(Contact via the Sakai site for your recitati  
Atara Hiller - Jennifer Sawaya - Julia

*Quick Links:*

- [Course Schedule](#)
- [Sakai](#)
- [Downloading Class Slides](#)
- [Frequently Asked](#)
- [Free Mind Software](#)
- [Textbook V](#)
- [Human Subject Pool System](#)

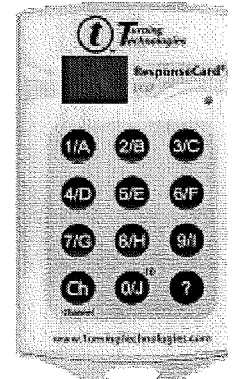
In addition to this web site, there will be a course web site with class announcements, downloadable grades, and web links at <http://sakai.rutgers.edu> . You will use your Rutgers netID and password for  
For more information, see [Frequently Asked Questions](#) about the course web site.



### Required Textbook and Classroom Response Device:

*James W. Kalat (2008)  
Introduction to Psychology, Eighth Edition*

*TurningPoint wireless Response Card  
(RF-LCD model recommended,  
RF model acceptable)*



### Introduction:

Welcome to Psychology 101. This course will introduce you to the various topics and issues in the science of mind and behavior. By the end of the semester, you should be well prepared to go on to study more courses in our department. Along the way, you will discover what psychologists have learned that can studies, your relationships, your health, and other important aspects of your life.

Please read the information on this web page carefully. The crucial things you need to know are presented. There are more details on particular topics on the "[Frequently Asked Questions](#)" page, and a checklist of

to do in order to succeed in this course..

Feel free to ask me questions before the class begins, during class, or immediately after class. You may email, but *I may not answer email questions if the questions have already been answered in class, on the Announcements section on the course web site.* If you would like to meet with me in my office please send me email to arrange an appointment.

### Recitation

There will be a recitation session each week that you are required to attend (40% of your course grade the work done in your recitation section). Your Rutgers registration schedule identifies the recitation section you are enrolled. Each recitation section will have 15 or fewer students and will be taught by an upper-candidate. Recitation will provide you with additional depth and review of material covered in lectures assignments. In addition, it will assist you in the development of your study and writing skills.

### The Sakai Course Web Site

In addition to this web site, there will be a course web site with class announcements, downloadable class podcasts, grades, and web links at <http://sakai.rutgers.edu> . You will use your Rutgers netID and password to access the web site.

For more information, see [Frequently Asked Questions about the Sakai course web site.](#)

### Research Participation Requirement:

Research is an essential part of the field of psychology. It is important for students to be exposed to either research participation as a subject in an experiment, or at the very least, to learn from technical articles how research is conducted. Therefore, all sections of General Psychology require either **5 "Research Participation Units"** of experimental participation **or** an alternative assignment of writing 2 papers describing psychological research.

The psychology department's [Human Research Student Requirements](#) web page explains exactly what you need to do.

To sign up as a subject for experiments, to cancel an appointment you have already made, to find out how many Research Participation Units you've earned so far, or to contact a researcher for any reason, go to the [Human Research Pool System](#) web site.

If you choose to write the 2 papers instead of participating in experiments, you must submit the first paper **before the midpoint of the course** and you must submit the second paper **on or before the last lecture**.

See the [Human Research Student Requirements](#) web page (scroll down to the **Option 2** section) for the requirements for the papers (including how you must format your papers, what journals are acceptable for your articles, etc.).

For more information, see [Frequently Asked Questions about Research Participation.](#)

### Class Participation:

The wireless classroom communication system will enable every student in the class to respond to questions presented by the instructor. Points will be accumulated by students for answering questions: You will receive 1 point for each question answered, and 2 points for each question answered correctly. At the end of the semester, your participation percentage will count as 15% of your final score for the course (see table below under the heading).

The 2nd and 3rd lectures of the semester will involve practice with the wireless transmitters. It is there that you purchase your book/transmitter package as soon as possible after the first class session. Starting from the first lecture of the semester, responses to the in-class questions will count toward your grade. There will be 10 questions per class (but individual classes may vary in the number of questions).

The lowest 20% of your responses will be dropped. This will give you flexibility with respect to class attendance with problems with your transmitter pad (you forgot it, you accidentally sent the wrong answer, or technical problems). Classes will start on time and will almost always require the full 80 minutes scheduled, so if you arrive late or leave early you will probably miss some questions.

**Please note very well: There will be no adjustments to your class participation scores except for documented excused absences. Excused absences include out-of-town athletic events, religious observances, or other emergencies. Once you provide documentation for your absence, you may take a timed, quiz on the topic of the lecture you missed. The quiz will consist of the same number of questions presented in class, and you will have only 1 minute to answer each question.** Other attendance issues such as forgetting to bring your transmitter, dead batteries, or technical problems with your transmitter together should lead you to miss no more than 20% of the questions for the semester. Note that if your transmitter is not working properly, which is not likely to happen, you can return it to the bookstore for a new unit. If you have a non-working transmitter in one class, you can get a new one before the next session. It is your responsibility to review your answers online after each class to make sure that they were received. See "How can I confirm that the answers I sent via my transmitter were received properly?" in the [Frequently Asked Questions about the Classroom Communication System](#) for the procedure for reviewing your answers.

Also note you may not send responses from more than one transmitter for any CPS questions. If you are caught doing this, both (or all) of the transmitters will be confiscated and both (or all) of the students to whom those belong will receive 0 for the class participation component of the course.

For more information, see [Frequently Asked Questions about the Classroom Communication System](#)

### Exams:

There will be three multiple-choice exams in the course. Each of the first two exams will include 60 multiple-choice questions. The third exam is the final and will include 80 questions. The final exam is the only cumulative exam of the course. See the [course schedule](#) for the dates of the exams. Test questions will be taken from both the lecture and material presented in class.

You must take each in-class exam at the scheduled time for the section in which you are enrolled.

**Make-up exams:** You may make up an exam *only* under the following conditions:

1. You provide a doctor's note or a note from the dean's office of your college verifying that you missed the exam because of an excused absence.
2. You provide the note no later than one week after the regularly scheduled exam (unless there is a special arrangement for bringing it later).

For more information, see [Frequently Asked Questions about Exams](#) and [Frequently Asked Questions about Missing an Exam and Make-Up Exams](#).

### Grades:

There will be two major components to your grade for the course. A lecture-based component will account for 60% of your final score, while a recitation-based component will account for 40% of your final score.

Your lecture-based component will be the result of the combination of your in-class participation and y scores. The recitation-based component of your grade is described on the Sakai site for your recitation will be explained to you by your recitation instructor.

<b>Lecture-based component:</b> 60%		<b>Recitation-based component:</b> 40%
Exams	45%	<i>See your recitation Sakai site for details.</i>
In-class participation:	15%	

The result of the combination of these components will be compared to the following table to determin for the course:

90% or above	A	85-89%	B+	75-79%	C+	60-69%	D
		80-84%	B	70-74%	C	Below 60%	F

**Changing Grades:**

Students sometimes ask professors to change final grades, usually based on the need to achieve a certai order to, for example, get into the business school, retain a scholarship, or avoid academic probation. A all of you the best of success in your studies, you hopefully can understand how changing one student's unfair to the other students in the class. To help you do well, this course includes online quizzes and st downloadable class materials, and supplemental instruction (next topic). Therefore, requests for test sc changes will not be entertained.

For more information, see [Frequently Asked Questions about Grades.](#)

**Additional Instruction:**

You can get additional help with this course through tutoring sessions provided by the [Rutgers Learnin](#) There are [academic coaches](#) at these centers who can provide individualized help with general study an preparation skills.

For more information, see [Frequently Asked Questions about Getting Extra Help.](#)

Last Updated: 8/29/2010

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Department of Psy

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Schedule of Classes and Assig

Gary Brill, Ph.D.: [gbrill@rutgers.ec](mailto:gbrill@rutgers.ec)

Recitation Instructors:  
(Contact via the Sakai site for your recitati  
Atara Hiller  
Jennifer Sawaya  
Julia West

Assignment due before the beginning of the class session listed: (Click on "See Reading Notes," where present, to see information about material in the reading assignment for which you will not be held responsible in this course.)		Date		T
		Thu	Sept. 2	Course O
		Mon	Sept. 6	No class
Obtain	Clicker & Textbook	Wed	Sept. 8	<b>Clicker p</b> What Is P (Part 1)
Read	Syllabus web pages and linked documents			
Take	<b>Enter Your Clicker ID Online Sakai Assignment</b>			
Read	Ch. 1, Module 1.1	Thu	Sept. 9	<b>More clic</b> What is P (Part 2); Scientific Psycholog
Read	Ch. 1, Module 1.2 Ch. 2, Module 2.1	Mon	Sept. 13	<b>Clicker re</b> <b>count tov</b> Scientific Psycholog
	Ch. 2, Module 2.2			Biological

Read	Ch. 2, Module 2.3	Thu	Sept. 16	(Part 1)
Read	Ch. 3, Module 3.1	Mon	Sept. 20	Biological (Part 2)
Read	Ch. 3, Module 3.2 Ch. 3, Module 3.3 - <u>See Reading Notes</u>	Thu	Sept. 23	Memory (
Read	Ch. 7, Module 7.1 - <u>See Reading Notes</u> Ch. 7, Module 7.2 Ch. 7, Module 7.3 - <u>See Reading Notes</u>	Mon	Sept. 27	Memory (
Read	Ch. 7, Module 7.4 Ch. 4, Module 4.1 - <u>See Reading Notes</u>	Thu	Sept. 30	Sensation Perception (Part 1)
Read	Ch. 4, Module 4.2 - <u>See Reading Notes</u> Ch. 4, Module 4.3 - <u>See Reading Notes</u>	Mon	Oct. 4	Sensation Perception (Part 2)
		Thu	Oct. 7	Exam 1
Read	Ch. 5, Module 5.1	Mon	Oct. 11	Human De (Part 1)
Read	Ch. 5, Module 5.2	Thu	Oct. 14	Human De (Part 2)
Read	Ch. 5, Module 5.3 Ch. 5, Module 5.4 Ch. 6, Module 6.1	Mon	Oct. 18	Learning
Read	Ch. 6, Module 6.2 - <u>See Reading Notes</u> Ch. 6, Module 6.3 - <u>See Reading Notes</u> Ch. 6, Module 6.4	Thu	Oct. 21	Cognition Language (Part 1)
<i>Hand in</i>	<i>Research Paper #1 (if you're doing Option 2)</i>			
Read	Ch. 8, Module 8.1 - <u>See Reading Notes</u>	Mon	Oct. 25	Cognition Language (Part 2)
Read	Ch. 8, Module 8.3	Thu	Oct. 28	Intelligen Measuren
Read	Ch. 9, Module 9.1 Ch. 9, Module 9.2	Mon	Nov. 1	Conscious
Read	Ch. 10, Module 10.1 - <u>See Reading Notes</u> Ch. 10, Module 10.2 - <u>See Reading Notes</u> <b>Optional:</b> Ch. 10, Module 10.3	Thu	Nov. 4	Motivator
Read	Ch. 11, all modules - <u>See Reading Notes</u>	Mon	Nov. 8	Exam 2
Read	Ch. 12, Module 12.1	Thu	Nov. 11	Emotions, Health (Part 1)
Read	Ch. 12, Module 12.2 Ch. 12, Module 12.3	Mon	Nov. 15	Emotions, Health (Part 2)

Read	Ch. 13, Module 13.1- <u>See Reading Notes</u>	Thu	Nov. 18	Social Ps (Part 1)
		Mon	Nov. 22	No class classes t
		Thu	Nov. 25	No class Thanksgi
Read	Ch. 13, Module 13.2 Ch. 13, Module 13.3	Mon	Nov. 29	Social Ps (Part 2)
Read	Ch. 13, Module 13.4 Ch. 13, Module 13.5 Ch. 14, Module 14.1	Thu	Dec. 2	Personalit
Read	Ch. 14, Module 14.2 Ch. 14, Module 14.3 - <u>See Reading Notes</u>	Mon	Dec. 6	Personalit
Read	Ch. 15, Module 15.1 Ch. 15, Module 15.2 <b>Optional:</b> Ch. 15, Module 15.3	Thu	Dec. 9	Abnormal and Social Iss
Read	Ch. 16, Module 16.1 Ch. 16, Module 16.2 - <u>See Reading Notes</u> Ch. 16, Module 16.3 - <u>See Reading Notes</u> Ch. 16, Module 16.4 - <u>See Reading Notes</u>	Mon	Dec. 13	Specific E Treatmen
Hand in	<i>Research Paper #2 (if you're doing Option 2)</i>			
		Thu	Dec. 23	Final Exa 11:00 AM Livingstor Building 1

Last Updated: 8/08/2010

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