

Fieldwork in Psychology

FIELDWORK: FOSTER CARE--830:380/381

Prerequisite: 830:101 and 830:331, Juniors and Seniors

Nancy Harrison, Psy.D.
Foster Care Counseling Project
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THIS IS A YEAR LONG COURSE WHICH MUST BE STARTED IN THE FALL SEMESTER OF AN ACADEMIC YEAR (FALL/SPRING)

To receive permission for the course, students must contact Dr. Harrison in the spring semester prior to the fall of the next academic year.

Junior and seniors will have the opportunity to gain one-on-one experience in serving as a mentor and transporter for a child or adolescent currently in foster care. Additionally, students will learn about the foster care system, the effects of trauma on a client, and psychotherapeutic intervention with this population. Undergraduate students will partner with a graduate student from Rutgers' GSAPP on the case and receive supervision from the course instructor, a licensed psychologist. Students attend a weekly staff meeting on Thursday morning that consists of discussion and training on issues in foster care, plus group supervision of fieldwork assignment.

Commitment consists of 6-8 hours per week. Students must be fingerprinted by DCP&P (Division of Child Protection & Permanency - NJ) six weeks before classes start. A car and good driving record required.

Course Requirements: (a) attendance at weekly staff meetings; (b) individual mentoring work with at least one child; (c) transporting child to therapy; (d) weekly readings; (e) summary paper of work with child, including review of topic area relevant to child's clinical problem.

If you have questions or would like to apply, please contact Dolores Turchi at 848-445-3891 or dt443@gsapp.rutgers.edu

FIELDWORK: AUTISM--830:382

Prerequisite: 830:101 and one of 331, 340 or 346
Juniors and Seniors

FIELDWORK: AUTISM-II--830:383

Prerequisite: 830:382

Deborah Paone, Ph.D.
Professor
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Developmental Disabilities Center – 848-932-9137
Gibbons, Douglass Campus

Faculty-supervised placements at the Douglass Developmental Disabilities Center, an on-campus program for people with autism spectrum disorders. Includes direct work with individuals with autism, supervision by profession teachers, and weekly meetings with classroom teachers or a lecture related to the treatment of autism. Related readings and an exam are required.

FIELDWORK: CHILD DEVELOPMENT--830:388

Prerequisite: 830:101 and 830:331

FIELDWORK: CHILD DEVELOPMENT II--830:389

Prerequisite: 830:388

Dr. Judith Hudson
Room 425, Tillett Hall, Livingston
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web page: www.rci.rutgers.edu/~jhudson

Students attend a weekly class session consisting of lecture and discussion on topics of child development, focusing on the preschool years. In addition, students participate in a 4 hour lab assignment each week at the Douglass-Psychology Child Study. During their labs, students work as teachers' aides and assist in classroom activities.

Course requirements include: a) attendance in classes and labs; b) weekly readings; c) regular exams or written assignments integrating material from lecture/discussion and readings; and d) a group project planning and implementing an instructional activity
