The Rutgers Social-Emotional and Character Development (SECD) Lab, directed by Professor Maurice J. Elias, is seeking highly motivated Research Assistants to assist in ongoing projects. In our clinical/community psychology lab, we conduct research projects related to social-emotional learning and character development (SECD), primarily (but not only) with urban school districts in New Jersey. We aim to engage young people in schools to take action and make positive changes in their communities. The Rutgers students who join our team will have the opportunity to help out with three different projects (listed below), and receive course credit for their work. Please check out our website for more information about each project.

Requirements

- Fluency in English required; second language skills, especially Spanish, a plus
- Prior experience growing a social media presence on Twitter and/or Pinterest and/or Facebook (required for the Social Media Team, an asset for other teams)
- Ability to work independently and collaboratively
- Excellent writing skills
- Professionalism and attention to detail
- Must be an enrolled Rutgers student
- Commit 9 hours/week for at least 2 semesters

Academy for SEL in Schools Evaluation Team: Key Tasks
Purpose of the Team: Provide support to the Academy, which provides online certificate programs for teachers and school leaders to build their competence in social-emotional learning (SEL), character development, and positive classroom and school culture and climate.
https://selinschools.org/

Social Media Team: Key Tasks
Purpose: Disseminate research, practice, policy, training opportunities in the areas of social-emotional and character development and school culture and climate and overall improvement, especially with an emphasis on diversity, inclusion, and equity, from our Lab and our collaborating partners worldwide.

Youth Nation Team: Key Tasks
Purpose of the Team: Youth Nation is a web site that fosters youth empowerment, civil expression, debate, and disagreement, and social action, particularly among disadvantaged youth
https://www.secdlab.org/youthnation

Field RA Team: Key Tasks
Purpose of the Team: Field RA’s work directly in the schools, particularly in New Brunswick, to assist their work in promoting students’ social-emotional and character development (SECD); access to a car is very important, otherwise opportunities may be limited

If you are interested in applying for this position, please email secdlab@gmail.com, CC’ing Prof. Maurice Elias (m Elias@psych.rutgers.edu) and May Yuan (my365@scarletmail.rutgers.edu), with a resume, a description of why you are interested in the position, and the name and email address of one reference. Please list the teams in order of your preference with ‘1’ being the project you are most interested in.

4-14-20