

Fall 2017 Advanced Topics/400 Level Courses

**830:431 Advanced Topics in Developmental Psychology
Cognitive Development
Professor Judith Hudson
TIL 224, W5, 6 (3:20-6:20pm)**

Prerequisite: 830: 305 (Cognition) and 830:331 (Infant and Child Development);
Jr or Sr 830 Major or permission of instructor

(Description is from Fall 16, may be changes in course requirements)

Overview: This course will review theory and research on cognitive development in from infancy through adolescence. Pioneer studies as well as current research across a variety of topics will be critically examined. Students will develop an understanding of the major themes and controversies that continue to shape research in cognitive development, will be able to characterize the transitions that occur in the cognitive capacities of children over the course of infancy and childhood as well as major theoretical conceptions of cognitive development and the research evidence supporting these. Students will also apply knowledge of cognitive development to understanding applied issues in childcare and education.

Grades will be based on class attendance and participation, 2 take home exams, class presentations and final paper.