

FIELDWORK IN PSYCHOLOGY – 830:396/397

Fieldwork in Child Development at the Douglass-Psychology Child Study Center

Dr. Judith Hudson – 732 445-3172
Room 425, Tillett Hall, Livingston
judson@rci.rutgers.edu;
web page: www.rci.rutgers.edu/~judson/fw.htm

Prerequisite: Infant and Child Development OR
Principles of Developmental Psychology

Students attend a weekly class session consisting of lecture and discussion on topics of child development, focusing on the preschool years. In addition, students participate in a 4 hour lab assignment each week at the Douglass-Psychology Child Study. During their labs, students work as teachers' aides and assist in classroom activities.

Course requirements include: a) attendance in classes and labs; b) weekly readings; c) regular exams or written assignments integrating material from lecture/discussion and readings; and d) a group project planning and implementing an instructional activity

Fieldwork in Foster Care

Dr. Maurice Elias – 732 445-2444
Room 405, Tillett Hall, Livingston Campus
RUTGERSMJE@aol.com

THIS IS A YEAR LONG COURSE WHICH MUST BE STARTED IN THE FALL SEMESTER OF AN ACADEMIC YEAR (FALL/SPRING)

To receive permission for the course, students must contact Dr. Elias in the spring semester prior to the fall of the next academic year.

Students attend a weekly staff meeting on Thursday morning that consists of discussion and training on issues in foster care, plus group supervision of fieldwork assignment.

Students will be assigned to work with a child in foster care in the child's home. Transporting the child to weekly therapy also is required. Car necessary. Commitment consists of 6-8 hours per week. Students must be fingerprinted by DYFS (Division of Youth and Family Services of NJ) six weeks before classes start

Course Requirements: (a) attendance at weekly staff meetings; (b) individual work with at least one child; (c) transporting child to therapy; (d) weekly readings; (e) summary paper of work with child, including review of topic area relevant to child's clinical problem.

To enroll: Obtain a special permission number, call Judy at the Center for Applied Psychology, 445-7789 ext. 10.

Fieldwork in Developmental Disabilities

Dr. Sandra Harris – 732 932-3017

**Room A345, Busch Psychology Bldg., Busch Campus and
Douglass Developmental Disabilities Center, Ryders Lane Facility,
Douglass Campus
sharris@rci.rutgers.edu**

Developmental Disabilities Center -- 732 932-9137

Gibbons, Douglass Campus

A unique blend of clinical and academic experiences for juniors and seniors designed to expose the student to the education of children, adolescents and adults with autism. Students work one day a week at the Center (8:45-2:50) and attend one weekly meeting (Thursday 6th period).

Fieldwork in Clinic

Not scheduled for F08

Dr. Deirdre Kramer – 732 445-4218

Room327, Tillett Hall, Livingston Campus

dakramer@rci.rutgers.edu

web page: www.rci.rutgers.edu/~dakramer/mywebpage.html

Prerequisites: Course is open to juniors or seniors who have taken Principles of Abnormal Psychology 830:340 (830:246 pre Fall, 2000)

Students must have a car for transportation to and from fieldwork placement sites.

Students in clinical fieldwork spend 4-8 hours a week working with individuals with psychological difficulties at a field placement providing care and treatment for these individuals. Students select one of three placements presented during the first class meeting and undergo training and supervision at the placement site: a) working with families of child neglect and abuse; b) working in a hospice center with people who are terminally ill; or c) working with the elderly. Students attend weekly classes to discuss their work and the readings. Students are required to read three books and one scholarly article or chapter relevant to their placement sites during the course of the semester. They will write a final integrative term paper incorporating both readings and placement observations. Grading will be based on the final paper supervisory evaluations from the placement site, and participation in class discussions.