Conditioning and Learning Lab – 01:830:312 section 2 Spring 2016 <u>Instructor</u>: Brittany Bell <u>Email:</u> bab255@scarletmail.rutgers.edu <u>Office hours:</u> by appointment only, email me <u>Class meeting time/place</u>: Friday, 10:20 am – 1:20 pm Busch psychology room 361A <u>Textbook</u>: None. Required readings will be provided on Sakai throughout the semester

The aim of this course is to acquaint students with scientific research within the context of learning psychology. Upon successful completion of this course, students will

- have a basic understanding of methods and techniques used in animal conditioning research
- understand the procedures for collecting data in animal conditioning research
- be able to use basic statistics and statistical software to analyze data
- be able to interpret the results of the statistical analyses
- produce an APA-style empirical paper.

This course has been certified as satisfying four of the Writing and Communication Learning Outcome Goals (including WCR and WCD) of the SAS Core Curriculum. Specifically, students will be able to:

a) Respond effectively to editorial feedback from peers, instructors, and/or supervisors through successive drafts and revision (WCR);

b) Communicate effectively in modes appropriate to a discipline or area of inquiry (WCD);

c) Evaluate and critically assess sources and use the conventions of attribution and citation correctly;

d) Analyze and synthesize information and ideas from multiple sources to generate new insights.



Schedule for the class

Date:			
1/25 – 1/29	Course Introduction, OSHA surveys, Plagiarism		
WEEK 1	APA: Overview, Introduction (Lit. Review, Hypotheses)		
	Introduction to Experiment 1		
2/1 2/5	Experimental Design Care and Landling of Lab Animals		
2/1 – 2/5	Experimental Design, Care and Handling of Lab Animals		
WEEK 2 Example review article in class-(Please read article)			
	APA: Method Section, Title page, References		
	Data Collection Experiment 1 week 1		
2/8 - 2/12	Review Exp 1 articles in class-(have articles read!)		
WEEK 3	APA: Results, Figures, Discussion		
	Data Collection Experiment 1: Week 2		
2/15-2/19	Introduction & Method Section Draft Due		
WEEK 4	Review of Statistics		
	Review Data for experiment 1		
	Intro to Experiment 2		

2/22 – 2/26 *****QUIZ 1*****			
WEEK 5	Data collection Experiment 2: Week 1		
2/29 - 3/4	Lab Report Due via Sakai: Experiment 1		
WEEK 6	Data Collection Experiment 2: Week 2		
3/7 - 3/11	Review Exp 2 articles in class-(have articles read!)		
WEEK 7	Review Data for Experiment 2		
3/14 -3/18 WEEK 8	*****SPRING BREAK NO CLASS****		
3/21-3/25	*****QUIZ 2*****		
WEEK 9	Introduction to experiment 3		
3/28 - 4/1	Lab Report Due: Experiment 2		
WEEK 10	Data Collection Experiment 3: Week 1		
4/4 - 4/8	Review Exp 3 articles in class-(have articles read!).		
WEEK 11	Data Collection Experiment 3: Week 2		
4/11-4/15	*****QUIZ 3****		
WEEK 12	Data Collection Experiment 3: Week 3		
4/18- 4/22	Peer-Review of Lab Report #3- Intro and Methods		
WEEK 13	Review Data for Experiment 3		
4/25 – 4/29	No class this week:		
WEEK 14	Lab Report for Experiment 3 Due by 10:00 AM Monday 5/2 Submit lab reports via Assignments		

Allocation of course points:			
Lab Report 1	10		
Lab Report 2	20		
Lab Report 3	25		
Attendance/Participation	(5)/(5)=10 TOTAL		
Quizzes	30 (10 points each)		
Peer Review	5		

Lab Reports:

-All lab reports must be computer generated following the format presented in class (APA). Lab reports should be both submitted in person and on Sakai (Assignments). Students submitting reports late (after the class session START on the due date) will lose 10% of the points for that report for <u>each</u> day it is late.

Academic Integrity:

- You are required to abide by the Rutgers policy on academic integrity; please familiarize yourself with this policy, you can view it at http://academicintegrity.rutgers.edu/integrity.shtml
- Pliagiarism is a violation of academic integrity. Lab reports will be checked for plagiarism using "Turnitin"

Attendance/Participation:

- Attendance in this class is critical to the success of the experiments, and therefore, mandatory.
- Any unexcused absence will take one point away from the participation point.
- You will also have .5 pts deduced for a late arrival to class.
- Arriving more than 20 minutes late to class will be counted as an unexcused absence.
- Any unexcused absence during the data collection of any experiment will result in failure to receive credit for that lab report.
- An absence will be excused *only* with a note from the Dean's office. You are responsible for any information you missed.

Quiz:

Quizzes will be held during the first 15-20 minutes of class at 3 points during the semester. These quizzes will be based on the article presentations for each experiment, APA style, and the basic statistics used with our data throughout the semester. If you are late on the day of a Quiz, you will ONLY be allotted the remaining time to complete the quiz. If you arrive after the quiz has finished, you will receive an automatic zero for that quiz.

Mistreating or mishandling of the rats will result in a dismissal from the class and an 'F'. There are no excuses and no exceptions.

Failure to complete OSHA and Animal Training will result in not being allowed to participate in labs and therefore failure of those lab reports. Please complete these ASAP, if you have any problems I am more than happy to help.