

INTERACTIVE VIRTUAL TRAINING FOR EARLY CAREER TEACHERS IN HIGH POVERTY SCHOOLS: UNDERGRADUATE RESEARCH EXPERIENCE

Gain *hands-on* experience conducting research in schools to help teachers learn strategies to respond to disruptive student behaviors

Learn *research-based practices* to manage disruptive behaviors in classrooms

Work with a *dynamic team* of interdisciplinary researchers, psychologists, and computer scientists

What is the study about?

Dr. Elisa Shernoff in the Graduate School of Applied and Professional Psychology, is developing Interactive Virtual Training (IVT), a video game training model in which early career teachers working in high poverty schools can improve their behavior management skills with disruptive avatars in a virtual training environment (<http://gsappweb.rutgers.edu/ivt>).

We are currently recruiting undergraduate research assistants to play a vital role in implementing this project in collaboration with an interdisciplinary team of psychologists, computer scientists, engineers, and designers.

What are the training opportunities and responsibilities?

- This project provides outstanding training opportunities for students interested in psychology, education, and/or computer science, with specific interests in learning how to use effective behavior management strategies via an innovative technology.
- Lab-based research activities include data entry, management and analysis in addition to conducting literature reviews.
- During Fall 2017, field-based experiences will include visiting elementary school classrooms to conduct observations.
- Faculty mentoring on developing research skills, applying to graduate school, and scientific writing.
- Approximately 8 hours per week of lab-based work and attending monthly lab meetings and trainings.

Can I earn course credit?

- Students can earn course credit for their work by registering for PSYCH 391/392 or PSYCH 495/496.
- Students can also volunteer in our lab.

What are the procedures for applying?

- Summer position deadline: **Friday, May 12, 2017 by 5pm**
- Fall position deadline: **Friday, July 28, 2017 by 5pm**
- Send the attached application form, a copy of your most recent transcript, and a current resume to Claire Brown, at claire.l.brown@rutgers.edu.
- Applicants will be considered on a rolling basis (we will review applications and begin interviewing as we receive applications).

APPLICATION FOR RESEARCH ASSISTANT POSITIONS – SUMMER 2017 & FALL 2017
Interactive Virtual Training for Early Career Teachers in High Poverty Schools
Graduate School of Applied and Professional Psychology
Busch Campus

Name: _____

Current Year (select one): ____ Freshman ____ Sophomore ____ Junior ____ Other:

Phone: _____

E-Mail: _____

Major(s): _____

1. Are you interested in undergraduate positions for Summer 2017, Fall 2017, and/or both? (Please select one)

____ Summer 2017
____ Fall 2017
____ Summer 2017 and Fall 2017

2. Are you interested in working in the lab for course credit or as a volunteer? (Please select one)

____ Course Credit
____ Volunteer
____ Still deciding

3. Briefly state (in one or two sentences) why you are applying for the position.

4. Please check blocks of time you are available in SUMMER 2017 (if applying for a summer position):

	Monday	Tuesday	Wednesday	Thursday	Friday
8 AM					
9 AM					
10 AM					
11 AM					
12 noon					
1 PM					
2 PM					
3 PM					
4 PM					
5 PM					

Please check blocks of time you are available in FALL 2017 (if applying for a fall position):

	Monday	Tuesday	Wednesday	Thursday	Friday
8 AM					
9 AM					
10 AM					
11 AM					
12 noon					
1 PM					
2 PM					
3 PM					
4 PM					
5 PM					