

Infant and Child Development Spring 2013

830:331:05 SP13

Tuesday & Thursday 5:35pm – 6:55pm; Douglass Campus – Food Science Building Auditorium

Instructor

Dr. Vivian Hsu

Office Hours: Thursdays 3:30-5:00pm or by appointment

Email: vhsu@rutgers.edu

TA: Yasmine Omar

Office Hours: Tuesdays, 4:00-5:00pm Busch Psychology 319 or by appointment

Email: yasmine.omar@rutgers.edu

Course Description

This course will provide you with an overview of the field of infant and child development. We will be concentrating on the time period spanning from prenatal development to late childhood. The approach will emphasize recent research relevant to present day society. We will focus on a number of different areas (1) theories pertaining to cognitive development, (2) underlying processes in areas of physical, emotional, social, and language development, (3) consider the role of culture and environment on development, and (4) critically discuss applications of present day research.

Textbook and Additional Readings

Bukatko, D. & Daehler, M. W. (2012). Child Development: A Thematic Approach (6th Ed. Preferable, but older is okay) Wadsworth Publishers.

Additional readings or videos will be added throughout the semester at my discretion. It is important that you keep up with the readings so that you will be able to ask questions and participate in class discussions. I understand that there will be a considerable amount of reading; however, I firmly believe that you will get more out of this class if you have read the material beforehand.

Evaluation

Exams/Quizzes: There will be 2 midterm and a final exam based on text and lecture materials. The first 2 exams are worth 50 points each and the final exam is worth 100 points. Additionally, you will be given 10-point multiple choice quizzes throughout the semester. I will count your highest scoring 8 quizzes for a total of 80 points. Your maximum exam/quiz point total is 280 points.

IMPORTANT!! Scheduled midterms or final exam will not be postponed unless you have spoken to me (in person) at least 24 hrs prior to the exam. Make-up exams will be essay format. Makeup exams are given on a case by case basis and are dependent on instructor/TA scheduling.

Article Summaries (out of class): You will be learning how to use the library resources this semester by finding your own articles of interest that are pertinent to our current topics of discussion. You will be required to choose one article from the reading list and write a short 1-paragraph (no more than 3-5 sentences total) critique. Specifically, I want to know what you think the important take-home message is (1-2 sentences) and how you would either modify or enhance the research presented (2-3 sentences). There will also be 2 additional questions to answer pertaining to the specific article you choose. You are required to complete 5 critiques throughout the entire semester. **Each critique is worth 20 points for a total of 100 points. A list of acceptable journals will be discussed in class. Required article assignment due dates are Feb 26 (2 summaries), April 9 (2 summaries), May 6 (1 summary). You may also choose to complete up to 5 additional critiques, which will be added as 1 point bonus to your final grade with a maximum of 5 bonus points. All extra article assignments are due May 10, 2013 in your Drop Box on Sakai.**

Discussion Forums and Videos: Occasionally throughout the semester I will upload newsworthy articles or video links related to infant/child development. You are required to either read or view the posted assignment and respond accordingly with your personal commentary or opinion. The important thing is to NOT RESTATE what is said, but talk about how it influences your life (whether past, present, or future). **This assignment will be worth ~ 10% (50 points) towards your final point tally.**

This Academic Integrity Policy: *Academic dishonesty is any attempt by the student to gain academic advantage through dishonest means, to submit, as his or her own, work which has not been done by him/her or to give improper aid to another student in the completion of an assignment. Such dishonesty would include, but is not limited to: submitting as his/her own a project, paper, report, test, or speech copied from, partially copied, or paraphrased from the work of another (whether the source is printed, under copyright, or in manuscript form). Credit must be given for words quoted or paraphrased. The rules apply to any academic dishonesty, whether the work is graded or ungraded, group or individual, written or oral. The university's policy on Academic Integrity is available at http://academicintegrity.rutgers.edu/files/documents/AI_Policy_0_01_2011.pdf*

In summary, here is the breakdown of the grading strategy:

Highest Scoring 8 Quizzes	80pts
Exam I	75pts
Exam II	75pts
Final Exam	100pts
Article Summaries (5 total)	100pts
<u>Discussion Forum</u>	<u>50pts</u>
Total: 480pts	

Extra Credit: There are two extra credit options available, each worth 2 points. You can submit a maximum of 2 extra credit assignments for a total of 4 extra credit points. There will be an Extra Credit Forum in which you can post your submissions and brief description for the entire class to benefit. Duplicates will NOT be accepted, so first post gets the point. **Final extra**

credits are due May 10, 2013.

Example Extra Credit: Comic/Cartoon Video– Find a comic or cartoon video (Youtube/Hulu) pertaining to a topic involving infant/child development. Write a *brief* (1-2 sentences) summary explaining the concept presented and how it relates to what you have learned in class.

Class Schedule

<u>Date:</u>	<u>Topic:</u>	<u>Readings:</u>
Week of 1/20	Introduction/Major Themes	
Week of 1/27	Research Methods and Designs	Ch. 1,2
Week of 2/3	Genetics/Prenatal Development	Ch. 3,4
Week of 2/10	Birth and the Newborn/Brain Development	Ch. 4, 5
Week of 2/17	Physical Growth and Development (Exam 1 Review)	Ch. 5 cont'd
Week of 2/24	EXAM 1 (2/26)/ Learning: Newborn Conditioning	Ch. 6
Week of 3/3	Learning: Classical, Instrumental, and Observational Learning	Ch. 6 cont'd
Week of 3/10	Language Development/Nonlinguistic Communication	Ch. 7
Week of 3/24	Memory Development/ Intelligence and IQ	Ch. 8, 10
Week of 3/31	Cognitive Development Theories: Piaget and Vygotsky	Ch. 8
Week of 4/7	EXAM 2 (4/9)/ Social Cognition	Ch. 9
Week of 4/14	Emotional Development/Regulation/Temperament	Ch. 11
Week of 4/21	Self/Moral Values/ Gender Development	Ch. 12, 13
Week of 4/28	Family and Peer Relationships/Technology and Development	Ch. 14,15, 16
May 15th	FINAL EXAM (4-7pm)	